

Iqbal Assessment for _____

Culminating Project:				
	4	3	2	1
Demonstrates understanding of the novel	The student has completed a project that demonstrates a thorough understanding of the novel.	The student has completed a project that demonstrates a very good understanding of the novel.	The student has completed a project that demonstrates a good or basic understanding of the novel.	The student has completed a project that demonstrates an incomplete understanding of the novel, or the novel is not referenced.
Accuracy of information	Information presented is consistently accurate.	Information presented is mostly accurate.	Some information presented is accurate; a few inconsistencies or errors.	Most information presented is incomplete or mostly inaccurate.
Organization	The written piece begins with a very clear introduction, ends with a clear conclusion and is well organized throughout.	The written piece begins with a good introduction, ends with a good conclusion and is mostly well organized throughout.	The written piece begins with a somewhat clear introduction, ends with a somewhat clear conclusion and is somewhat organized throughout.	The written piece is lacking organization throughout and is hard to follow.
Revisions	The piece clearly shows evidence that the student has revised own work and has considered others' opinions in revisions.	The piece shows some evidence that the student has revised own work and has considered others' opinions in revisions.	The piece shows little evidence that the student has revised own work and has considered others' opinions in revisions.	The piece shows no evidence that the student has revised own work and has considered others' opinions in revisions.
Editing	The piece clearly shows evidence of editing for spelling, punctuation and grammar. It is very clear and easy to read.	The piece shows some evidence of editing for spelling, punctuation and grammar. There are a few mistakes but it is still easy to read.	The piece shows little evidence of editing for spelling, punctuation and grammar. It is difficult to read at times.	The piece shows no evidence of editing for spelling, punctuation and grammar. There are many errors that make it difficult to read.
Requirements	All elements are complete and included.	1-2 elements are missing or incomplete.	3-4 elements are missing or incomplete.	Many elements are missing or incomplete.
Quality of Work	A high quality final product clearly indicates effort.	The quality of the final product indicates a good effort.	The quality of the final product indicates some effort.	The quality of the final product indicates little or no effort.
Total: /28 x2= /56				
Journal Entries / Chapter Reflections				
	4	3	2	1
Ideas and Information	focused and developed ideas and sentences	developed ideas and sentences	simple, developed ideas and sentences	few, simple, undeveloped ideas and sentences

Exploration of Ideas	thorough understanding of the topics	understanding of the topics	some understanding of the topics	inconsistent understanding of the topics
Clarity of Purpose	thorough purpose and point of view	clear purpose and point of view	basic purpose and point of view	inconsistent purpose and point of view
Complete and Thorough	all entries are complete and thorough	most entries are complete and somewhat thorough	some entries are complete	few entries are complete
Other Journal Components (map, etc.)	all components complete and thorough	most components are complete and somewhat thorough	some components are complete	few components are complete
Total: /20				

During Reading Assignment (choose one)					
Option #1	pictures are a clear representation of idea; neatly drawn/coloured	4	3	2	1
Illustration for each chapter	thoroughly written description, shows clear understanding of novel and topic	4	3	2	1
Option #2	All vocabulary words are illustrated appropriately. Words are translated into the students first language				
Visual Dictionary	Thoroughly completed, that shows a clear understanding of the vocabulary of the novel 4 3 2 1				
Option #3	All major events are included. The timeline considers order and spacing.				
Time Line	Inciting incident, rising action, climax, falling action and resolution are labelled on the timeline. 4 3 2 1				
Option #4	The events of the novel are represented visually in a tapestry.				
Tapestry	Details are significant, and there is clear attention to details and the use of symbolism to visually show the events, themes and concepts of the novel. 4 3 2 1				
Total: /20 (4x5)					

End of reading Big Question				
	4	3	2	1
Understanding	Clear understanding of the novel is demonstrated in the response.	Many concepts are covered in the response. There is one major concept missing from the response	Most concepts are covered in the response.	One idea is covered in the response. Many major concepts and ideas from the novel are missing.
Completion of Requirements	Evidence is used to support ideas from within the novel, and from additional sources.	Most ideas are supported with evidence from the novel and additional sources	Ideas are supported from the novel. There are no additional sources included.	Ideas are not clearly supported from the novel.
Quality of Work	A high quality final reflection clearly indicates effort.	The quality of the "big question" indicates a good	The quality of the "big question" indicates adequate	The quality of the final product indicates little or no

	Spelling and grammar is used correctly, transition words are used abundantly to create a clear and concise response. Response is in complete paragraphs, and has a clear flow to the ideas.	effort. Ideas may be lacking evidence. There is some attention to spelling grammar and flow of the response.	effort. Ideas may be lacking evidence. There is little attention to spelling grammar and flow of the response.	effort. The response is confusing, and there are no transition words to help the reader understand the ideas. Spelling and grammat distracts from the meaning.
Total: /12				

Grand Total: /108