Sentence Sort

Sort the Sentences inside the envelop into groups. There are 5 sentences in each group. Some sentences could work in multiple groups. Discuss as a group why you think a sentence belongs in a group. Take turns in your group to sort the sentences. Start with each person taking one sentence, and the first person places their sentence down on the table. When the next person goes, they decide if the first sentence belongs with theirs, or if it doesn’t fit, start a new category. Keep going around until all the sentences are sorted. Decide what each sentence type is and think of a new example that fits in each category.

Sentence Sort

Sort the Sentences inside the envelop into groups. There are 5 sentences in each group. Some sentences could work in multiple groups. Discuss as a group why you think a sentence belongs in a group. Take turns in your group to sort the sentences. Start with each person taking one sentence, and the first person places their sentence down on the table. When the next person goes, they decide if the first sentence belongs with theirs, or if it doesn’t fit, start a new category. Keep going around until all the sentences are sorted. Decide what each sentence type is and think of a new example that fits in each category.

Sentence Sort

Sort the Sentences inside the envelop into groups. There are 5 sentences in each group. Some sentences could work in multiple groups. Discuss as a group why you think a sentence belongs in a group. Take turns in your group to sort the sentences. Start with each person taking one sentence, and the first person places their sentence down on the table. When the next person goes, they decide if the first sentence belongs with theirs, or if it doesn’t fit, start a new category. Keep going around until all the sentences are sorted. Decide what each sentence type is and think of a new example that fits in each category.

Sentence Sort

Sort the Sentences inside the envelop into groups. There are 5 sentences in each group. Some sentences could work in multiple groups. Discuss as a group why you think a sentence belongs in a group. Take turns in your group to sort the sentences. Start with each person taking one sentence, and the first person places their sentence down on the table. When the next person goes, they decide if the first sentence belongs with theirs, or if it doesn’t fit, start a new category. Keep going around until all the sentences are sorted. Decide what each sentence type is and think of a new example that fits in each category.

I am so hungry I could eat a horse!

There were a thousand fire fighters outside of my house last night

My heart stopped when the car almost hit me.

Are you sick? You’re green as a cucumber!

It snowed so much last night it covered my entire house!

The Little Giants

A Summer vacation to Winnipeg in January

The poor little rich girl

You need to be cruel to be kind

The class is organized Chaos!

The Black knight

Dark red lips whisper secrets.

Dressed in white lace for her wedding

Gold Chains sparkle around his neck

The white dove perches on the gravestoneIt’s Raining Cats and Dogs

Close, but no cigar

You can’t the forest for the trees

I’ll win the lottery, when pigs fly!

My Data Plan costs an arm and a leg.

Literary Devices

Group 1: Hyperbole

* exaggerated statements or claims not meant to be taken literally
* I am so hungry I could eat a horse!
* There were a thousand fire fighters outside of my house last night
* My heart stopped when the car almost hit me.
* Are you sick? You’re green as a cucumber!
* It snowed so much last night it covered my entire house!

Group 2: Oxymoron

* a figure of speech in which apparently contradictory terms appear in conjunction
* The Little Giants
* A Summer vacation to Winnipeg in January
* The poor little rich girl
* You need to be cruel to be kind
* The class is organized Chaos!

Group 3: Connotations

* an idea or feeling that a word invokes in addition to its literal or primary meaning.
* "the word “discipline” has unhappy connotations of punishment and repression"

|  |  |
| --- | --- |
|  | overtone, undertone, undercurrent, implication, hidden meaning, nuance, hint, echo, vibrations, association, intimation, suggestion, suspicion, insinuation* The Black knight
* Dark red lips whisper secrets.
* Dressed in white lace for her wedding
* Gold Chains sparkle around his neck
* The white dove perches on the gravestone

Group 4: Idioma group of words established by usage as having a meaning not deducible from those of the individual words * It’s Raining Cats and Dogs (cold also be a hyperbole)
* Close, but no cigar
* You can’t the forest for the trees
* I’ll win the lottery when pigs fly!
* My Data Plan costs an arm and a leg. (could also be a hyperbole)
 |